



SCHOOL AGE DEVELOPMENTAL QUESTIONNAIRE

Child _____

Parent _____

Provider _____

Date _____

Mark only one.

This form filled out by Parent _____ or Provider _____. Signature _____

Dear Parents, Beanstalk staff assess' each child's developmental needs with the input from the parent/guardian and the family child care provider. This information is used to help the Homes teachers in the assessment and documentation of your child's development & growth.

Please check X only the statements that apply to your child at this time. Note: Not all statements may apply to your child.

1. Child shows increasing awareness or understanding of self and his or her connection to others.
____ accurately describes self in terms of physical characteristics, preferences and things he or she can do
____ describes physical characteristics, preferences and things he or she can do in relations to another person
____ describes self in terms of roles within one or more groups of people he or she knows
____ describes self in terms of a role in a community that includes people he or she may not know (the whole school, the town where he or she lives)
____ describes self in terms of roles he/she may have in the future
2. Child makes positive judgments about self and his/her own abilities in increasingly broad contexts.
____ makes positive judgments about personal characteristics, skills or behavior
____ makes positive judgments about personal characteristics, skills or behavior in relations to someone else
____ makes positive judgments about self related to others in his/her group; describes personal role within the group
____ makes positive judgments about self related to others in his/her community including people he/she may not know (the whole school, the town where he she lives)
____ makes positive judgments about self based on how he/she has done in the past and may done in the future
3. Child shows increasing awareness of others' feelings and experiences and responds appropriately through words or actions.
____ demonstrates awareness of own feelings
____ shows awareness of feelings of others with appropriate words or actions
____ shows understanding of how someone else might feel in a certain hypothetical situation
____ shows understanding of feelings and experiences through words or actions for groups of people who live in his or her community (may not know them)
____ shows understanding of feelings and experiences through words or actions for groups of people beyond his/her immediate community

4. Child shows ability to regulate responses to internal and external stimuli in increasingly broad settings.
 - _____ responds to adult reminder or direction to control inappropriate impulses
 - _____ applies known rules to manage frustrating situations
 - _____ controls impulses independently, understanding the person's point of view
 - _____ controls impulses based on what is right or fair for his/her immediate group
 - _____ controls impulses based on the needs of the greater community (people the child does not know)

5. Child shows ability to follow rules in increasingly broad settings and understands the purpose of having rules.
 - _____ follows program rules, but often needs to be reminded
 - _____ follows most rules and understands reasons for rules, even if he/she doesn't always follow them
 - _____ follows rules without reminders, even if he/she doesn't want to, and expects others to do the same
 - _____ knows and understands rules of the familiar group, and suggests ways to improve them so that they are fair for everyone in the group
 - _____ knows and understands rules for the broader community and suggests ways to improve them so that they are fair for everyone in the community

6. Child shows awareness, acceptance, understanding, and appreciation of others' special needs, genders, family structures, ethnicities, cultures, and languages
 - _____ identifies physical differences and similarities between self and others
 - _____ expresses awareness of nonphysical differences and similarities between self and others, such as those related to culture, language, family structure, and religion
 - _____ makes accommodations for others in the group who are different from him or her
 - _____ takes action that shows interest in, and appreciation for, the similarities and differences of people in his or her community (may not know them)
 - _____ shows interest in promoting social justice for people beyond his/her community

7. Child develops positive relationships with increasingly larger groups of adults and acknowledges adult's perspective while expressing clear sense of own self
 - _____ seeks out one or two trusted adults for guidance or companionship in daily activities
 - _____ interacts with a wider variety of adults, displaying increasing independence but still relying on them for guidance or reassurance
 - _____ listens to and considers adult's perspective while expressing and defending own ideas
 - _____ expresses clear sense of self as separate from adults in community (teacher, staff, parents, police officer, mayor) but acknowledges adult's perspective
 - _____ expresses clear sense of self as different from adults outside of their community, in the nation/world, but acknowledges adult's perspective

8. Child develops one or more close relationships with peers and extends concepts of friendship beyond his/her community
 - _____ plays with other known children, focusing on own needs and making limited compromises with playmates
 - _____ listens to and considers the needs and interests of a friend when they are expressed
 - _____ on his or her own, considers and acknowledges the perspectives of one or more close friends
 - _____ considers the needs and interests of a group of friends and seeks ways to balance those with own interests and needs
 - _____ demonstrates concern and caring for children outside his or her community

9. Child resolves conflicts by proposing solutions that consider the needs of others and extends concepts of negotiation beyond his/her community
- during a conflict with another child, expresses own needs and desires
 - during a conflict, listens to desires of another child and suggests or accepts a mutually agreeable solution
 - resolves conflicts by proposing solutions that address the desires or rights of everyone in the group
 - proposes solution to conflicts that address the desires or rights of everyone in the community (even those who are not know personally)
10. Child shows increasing independence and following rules for personal safety
- follows safety rules only when reminded
 - follows safety rules sometimes or with few reminders or little encouragement
 - follows safety rules independently and on a regular basis
 - participates in establishing rules and procedures that are safe for specific activities
11. Child shows increasing independence in making healthy lifestyle choices
- makes healthy choices when reminded or encouraged
 - makes healthy choices with few reminders or little encouragement
 - makes healthy choices independently and on a regular basis
 - encourages others to make healthy choices
12. Child shows increasing independence in following personal care routines
- follows rule of good personal care only when reminded
 - follows rules of good personal care with few reminders or little encouragement
 - independently practices good personal care on a regular basis
 - encourages good personal care among others
13. Child shows increasing independence in participating in exercise and fitness activities
- participates in active physical activity only when strongly encouraged
 - participates in active physical activity with some reminders or little encouragement
 - participates in active physical activity independently on a regular basis
 - encourages others to engage in regular physical activity