



1455 Response Road, Suite 260
Sacramento, CA, 95815

Please return by _____
_____ Thank you 😊

OBSERVATION NOTES

Child _____

Provider (Print) _____

Provider Signature _____

Date: _____

Completed by FCCH Provider

Please provide detailed observations.

Name three skills or strengths this child has worked on or mastered this month

Name three skills or areas this child is currently working on

Comments, quotes or additional observations

Return to ECE Specialist: _____



PROVIDER SCHOOL AGE DEVELOPMENTAL QUESTIONNAIRE

Please Note: For each of the statements, determine the latest developmental level the child has mastered at this time, and mark only 1. (check X) appropriately.

1. Child shows increasing awareness or understanding of self and his or her connection to others (SSD1)

_____ accurately describes self in terms of physical characteristics, preferences and things he or she can do

_____ describes physical characteristics, preferences and things he or she can do in relations to another person

_____ describes self in terms of roles within one or more groups of people he or she knows

_____ describes self in terms of a role in a community that includes people he or she may not know (the whole school, the town where he or she lives)

_____ describes self in terms of roles he/she may have in the future

2. Child makes positive judgments about self and his/her own abilities in increasingly broad contexts (SSD2).

_____ makes positive judgments about personal characteristics, skills or behavior

_____ makes positive judgments about personal characteristics, skills or behavior in relations to someone else

_____ makes positive judgments about self related to others in his/her group; describes personal role within the group

_____ makes positive judgments about self related to others in his/her community including people he/she may not know (the whole school, the town where he she lives)

_____ makes positive judgments about self based on how he/she has done in the past and may done in the future

3. Child shows increasing awareness of others' feelings and experiences and responds appropriately through words or actions (SSD3).

_____ demonstrates awareness of own feelings

_____ shows awareness of feelings of others with appropriate words or actions

_____ shows understanding of how someone else might feel in a certain hypothetical situation

_____ shows understanding of feelings and experiences through words or actions for groups of people who live in his or her community (may not know them)

_____ shows understanding of feelings and experiences through words or actions for groups of people beyond his/her immediate community

- 4. Child shows ability to regulate responses to internal and external stimuli in increasingly broad settings (SSD4).**
- responds to adult reminder or direction to control inappropriate impulses
 - applies known rules to manage frustrating situations
 - controls impulses independently, understanding the person's point of view
 - controls impulses based on what is right or fair for his/her immediate group
 - controls impulses based on the needs of the greater community (people the child does not know)
- 5. Child shows ability to follow rules in increasingly broad settings and understands the purpose of having rules(SSD5).**
- follows program rules, but often needs to be reminded
 - follows most rules and understands reasons for rules, even if he/she doesn't always follow them
 - follows rules without reminders, even if he/she doesn't want to, and expects others to do the same
 - knows and understands rules of the familiar group, and suggests ways to improve them so that they are fair for everyone in the group
 - knows and understands rules for the broader community and suggests ways to improve them so that they are fair for everyone in the community
- 6. Child shows awareness, acceptance, understanding, and appreciation of others' special needs, genders, family structures, ethnicities, cultures, and languages (SSD6)**
- identifies physical differences and similarities between self and others
 - expresses awareness of nonphysical differences and similarities between self and others, such as those related to culture, language, family structure, and religion
 - makes accommodations for others in the group who are different from him or her
 - takes action that shows interest in, and appreciation for, the similarities and differences of people in his or her community (may not know them)
 - shows interest in promoting social justice for people beyond his/her community
- 7. Child develops positive relationships with increasingly larger groups of adults and acknowledges adult's perspective while expressing clear sense of own self (SSD7)**
- seeks out one or two trusted adults for guidance or companionship in daily activities
 - interacts with a wider variety of adults, displaying increasing independence but still relying on them for guidance or reassurance
 - listens to and considers adult's perspective while expressing and defending own ideas
 - expresses clear sense of self as separate from adults in community (teacher, staff, parents, police officer, mayor) but acknowledges adult's perspective
 - expresses clear sense of self as different from adults outside of their community, in the nation/world, but acknowledges adult's perspective
- 8. Child develops one or more close relationships with peers and extends concepts of friendship beyond his/her community(SSD8)**
- plays with other known children, focusing on own needs and making limited compromises with playmates
 - listens to and considers the needs and interests of a friend when they are expressed
 - on his or her own, considers and acknowledges the perspectives of one or more close friends
 - considers the needs and interests of a group of friends and seeks ways to balance those with own interests and needs
 - demonstrates concern and caring for children outside his or her community

- 9. Child resolves conflicts by proposing solutions that consider the needs of others and extends concepts of negotiation beyond his/her community (SSD9)**
 _____ during a conflict with another child, expresses own needs and desires
 _____ during a conflict, listens to desires of another child and suggests or accepts a mutually agreeable solution
 _____ resolves conflicts by proposing solutions that address the desires or rights of everyone in the group
 _____ proposes solution to conflicts that address the desires or rights of everyone in the community (even those who are not know personally)
- 10. Child shows increasing independence and following rules for personal safety (HLTH1)**
 _____ follows safety rules only when reminded
 _____ follows safety rules sometimes or with few reminders or little encouragement
 _____ follows safety rules independently and on a regular basis
 _____ participates in establishing rules and procedures that are safe for specific activities
- 11. Child shows increasing independence in making healthy lifestyle choices (HLTH2)**
 _____ makes healthy choices when reminded or encouraged
 _____ makes healthy choices with few reminders or little encouragement
 _____ makes healthy choices independently and on a regular basis
 _____ encourages others to make healthy choices
- 12. Child shows increasing independence in following personal care routines (HLTH3)**
 _____ follows rule of good personal care only when reminded
 _____ follows rules of good personal care with few reminders or little encouragement
 _____ independently practices good personal care on a regular basis
 _____ encourages good personal care among others
- 13. Child shows increasing independence in participating in exercise and fitness activities (HLTH4)**
 _____ participates in active physical activity only when strongly encouraged
 _____ participates in active physical activity with some reminders or little encouragement
 _____ participates in active physical activity independently on a regular basis
 _____ encourages others to engage in regular physical activity